Enabling Technicians within Chartered Association of Sport, Health and Exercise Sciences
CASES Technician Commitment Action Plan 2026-2029

The Technician Commitment promotes the visibility, recognition, career development and sustainability of technical professionals. As the professional body within the UK for sport and exercise sciences, CASES recognises that technicians play a vital role in teaching, research, innovation, consultancy and professional practice across the sector.

Since establishing the CASES Technician Special Interest Group (TSIG) in November 2024 and pledging its support to the Technician Commitment in April 2025 significant progress has been made in raising the profile of technicians through national workforce surveys, technician-focused conference activities, professional development opportunities, and the development of technician-led initiatives. Building on this momentum, CASES is committed to embedding the principles of the Technician Commitment across its governance, professional standards, accreditation frameworks and member activities.

Through becoming a supporter of the Technician Commitment, CASES is pleased to outline its action plan for 2026-2029. This plan represents our commitment to ensuring technicians are visible, recognised, supported and empowered to thrive, whilst strengthening their contribution to the advancement of sport and exercise sciences. Ultimately, CASES aims to create sustainable and meaningful change for the technical community.

Visibility
CASES is committed to increasing the visibility of technicians across sport and exercise sciences by championing their contributions to teaching, research, innovation and professional practice. Through communications, conferences, workforce surveys and international collaborations, CASES will raise awareness of technical expertise and ensure technicians are visible and represented across the profession.

Recognition
CASES is committed to ensuring technicians are appropriately recognised for their expertise, and impact. Through fair attribution, awards, governance representation, fellowship opportunities and accreditation activities, CASES will embed recognition of technicians within the culture, policies and professional standards of the Association.

Career Development

CASES is committed to enabling technicians at all career stages through accessible professional development, mentoring, and networking opportunities. By promoting professional registration, developing career resources and exploring technician-specific accreditation routes, CASES will strengthen career pathways and progression opportunities across the sector.

Sustainability
CASES is committed to creating sustainable structures that enable the long-term development of the technical community. Through regular workforce surveys, technician membership and conference provisions, governance oversight, a bi-annual Technical Summit and a roadmap towards a dedicated

CASES Technical Division, CASES will ensure technicians remain central to the future of sport and exercise sciences.

CASES Technician Commitment Action Plan 2026-2029 (IN DETAIL: INTERNAL)

Executive Summary
The Chartered Association of Sport and Exercise Sciences (CASES) Technician Commitment Action Plan 2026-2029 establishes a strategic framework to improve the visibility, recognition, career development and sustainability of technicians working across sport and exercise sciences.

Since the establishment of the CASES Technician Special Interest Group (TSIG), significant progress has been made in increasing technician engagement through national surveys, conference provision, networking opportunities, professional development activities and international collaborations. This Action Plan seeks to build upon these foundations by embedding technicians within CASES governance, policy, accreditation and professional recognition structures.

The Plan is aligned with the four pillars of the Technician Commitment:

- Visibility
- Recognition
- Career Development
- Sustainability

The overarching ambition is to create lasting organisational change that positions technicians as essential contributors to education, research, innovation and professional practice within sport and exercise sciences.

By 2029, CASES will have:

- Embedded technicians within governance and decision-making structures.
- Introduced formal recognition and attribution frameworks.
- Improved access to professional development and career progression.
- Established technician-specific membership and conference offerings.
- Embedded technician considerations within accreditation frameworks.
- Developed a roadmap towards a standalone CASES Technical Division.

Strategic Vision
To create a profession where technicians are visible, valued and recognised as critical contributors to sport and exercise science teaching, research, innovation and practice.

Alignment with CASES Strategic Priorities
This Action Plan directly contributes to CASES strategic priorities by:

- Supporting growth and diversification of membership.
- Strengthening professional standards and ethical practice.
- Enhancing quality assurance through accreditation and governance.

- Increasing representation and inclusivity within decision-making.
- Supporting evidence-informed policy development.
- Enhancing national and international influence.

Strategic Objectives

Objective 1: Visibility

To increase awareness and understanding of the valuable contributions technicians make to education, research, innovation and applied practice.

Objective 2: Recognition

To ensure technicians receive appropriate recognition through policy, governance, professional standards and awards.

Objective 3: Career Development

To provide pathways for technical staff to develop professionally and progress within their careers.

Objective 4: Sustainability

To create sustainable governance, funding and membership structures that support long-term impact.

Strategic Outcomes by 2029

By the end of this Action Plan CASES will have achieved:

1. Technician representation embedded within CASES governance.
2. Fair Attribution Policy adopted.
3. Technicians formally recognised within Degree Accreditation and the Teaching and Learning Environment Framework.
4. Laboratory Accreditation modernised across all sport and exercise science disciplines.
5. Technician Membership Category and Technician Conference Rate established.
6. Fellowship routes expanded to recognise technical leadership.
7. Workforce surveys delivered every 12-18 months.
8. Sustainable Technical Summit established.
9. Board decision regarding the implementation of a CASES Technical Accreditation pathway.
10. Agreed roadmap towards a CASES Technical Division within three to five years.

Deliverables and Milestones

Please see table below for 2026-2029 deliverables and milestones (in development).

#	Deliverable	Year 1 (2026-27)	Year 2 (2027-28)	Year 3 (2028-29)	Owner	KPI / Success Measures
Visibility	Annual technician communications campaign	Launch technician profiles and impact stories	Expand case studies and member features	Embed technician content across all CASES communications	TSIG & CASES Communications	Minimum 12 technician features annually; annual increase in engagement metrics

#	Deliverable	Year 1 (2026-27)	Year 2 (2027-28)	Year 3 (2028-29)	Owner	KPI / Success Measures
Visibility	Technician representation at CASES conferences	Deliver technician-focused sessions	Technical Summit	Technician content embedded across conference programme	Conference Committee & TSIG	Technician representation at every CASES conference
Visibility	Technician Directory	Scope and develop directory	Launch directory	Review and expand	TSIG Committee	Directory established and annually maintained
Visibility	National Technical Workforce Survey	Conduct survey and establish baseline	Disseminate findings and policy recommendations	Repeat survey and benchmark progress	TSIG	Survey delivered every 12–18 months; minimum 100 responses
Visibility	State of the Technical Workforce Report	Publish baseline report	Sector briefings and dissemination	Comparative report published	Workforce & Evidence Group	Two sector reports published
Visibility	International collaboration programme	Establish links with ICSESP and governing bodies	Joint webinars and activities	Share international best practice	International Partnerships Group	Minimum two collaborative outputs annually
Visibility	Technician publications and presentations	Promote technician-led outputs	Support conference and publication submissions	Recognise technician scholarship	TSIG Committee	Year-on-year increase in technician-led outputs
Recognition	CASES Technician Awards	Design and launch awards	Expand award categories	Review and embed within CASES	Recognition & Awards Group	Minimum 25 nominations annually
Recognition	Fair Attribution and Recognition Guidance	Draft guidance	Secure Board approval	Monitor implementation	Recognition & Professional Standards Group	Guidance adopted and promoted across CASES
Recognition	Fair Attribution Policy	Develop policy proposal	Approval through governance processes	Review implementation and impact	CASES Board & Recognition Group	Policy formally adopted
Recognition	Technician representation on committees	Identify opportunities and appoint representatives	Review representation	Sustain representation	CASES Board	Technician representation on 100% of relevant committees
Recognition	Technician Fellowship review	Review eligibility criteria	Develop technical fellowship route	Implement route	Fellowship Committee	Fellowship criteria revised
Recognition	Technician Fellows	Identify candidates	Support applications	Recognise first Technician Fellows	Fellowship Committee	1–3 Technician Fellows recognised
Recognition	Degree Accreditation reform	Review standards and criteria	Embed technician contribution requirements	Evaluate implementation	Accreditation Committee	Technician considerations embedded within accreditation standards
Recognition	Teaching & Learning Environment Framework	Review framework	Embed technician visibility and attribution	Monitor implementation	Accreditation Committee	Framework revised to include technician contributions

#	Deliverable	Year 1 (2026-27)	Year 2 (2027-28)	Year 3 (2028-29)	Owner	KPI / Success Measures
Career Development	Technician webinar programme	Deliver 4–6 webinars	Deliver 4–6 webinars	Deliver 4–6 webinars	CPD Lead	Minimum 4 webinars annually; >80% satisfaction
Career Development	Mentoring network	Scope and develop model	Launch mentoring programme	Review and expand	Community & Development Group	Mentoring network established with minimum 20 participants
Career Development	Career pathway resources	Identify requirements	Publish resources	Review and update	Community & Development Group	Career pathway guide published
Career Development	Professional registration support	Promote RSciTech, RSci and CSci	Deliver workshops	Ongoing support	Professional Development Lead	25% increase in registration applications supported
Career Development	Leadership development opportunities	Identify needs	Pilot leadership activities	Expand provision	TSIG Executive & CASES	Leadership programme established
Career Development	Early career technician network	Establish network	Grow participation	Embed within CASES activities	Community & Development Group	Annual increase in early-career engagement
Career Development	CASES Technical Accreditation pathway review	Consultation with stakeholders	Feasibility study and business case	Board decision and roadmap	Professional Standards Committee	Recommendation approved by Board
Sustainability	Technical Summit	Deliver inaugural summit	Develop sustainable funding model	Deliver second summit	TSIG Executive & CASES Board	Minimum 100 delegates per summit
Sustainability	Technician Membership Category	Review membership structure	Implement new category	Review uptake	Membership Committee	Membership category approved and operational
Sustainability	Technician Conference Registration Rate	Review affordability barriers	Introduce technician rate	Evaluate effectiveness	Conference Committee	Technician conference rate implemented
Sustainability	Annual Technician Commitment Report	Publish first report	Publish second report	Publish third report	TSIG Chair	Annual Board reporting established
Sustainability	Evidence-informed policy development	Use survey findings to shape priorities	Inform CASES strategic planning	Evaluate policy impact	CASES Board & Workforce Group	Evidence cited within strategic decisions
Sustainability	Technician Commitment Governance Framework	Establish governance and reporting structure	Annual progress review	Annual progress review	CASES Board & TSIG Executive	Governance framework operational
Sustainability	Technical Division business case	Define success criteria	Develop and submit business case	Review against criteria	TSIG Executive Committee	Business case approved by Board
Sustainability	Technical Division roadmap	Develop roadmap framework	Draft implementation plan	Board approval	CASES Board & TSIG Executive	Roadmap approved
Sustainability	Laboratory Accreditation redevelopment	Undertake scoping review	Redesign framework and	Launch revised scheme	Laboratory Accreditation Working Group	Revised accreditation framework launched

#	Deliverable	Year 1 (2026-27)	Year 2 (2027-28)	Year 3 (2028-29)	Owner	KPI / Success Measures
		across all disciplines	consult stakeholders			

Additional Success Measures 3-5+ years

Area	Success Measure by 2030–31
Governance	Technician representation embedded throughout CASES governance
Membership	Technician membership increased by at least 50%
Recognition	Technician Fellowship route operational
Accreditation	Technicians embedded within Degree Accreditation and Teaching & Learning Environment Framework
Professional Standards	Decision and implementation plan for Technical Accreditation pathway
Events	Sustainable biennial Technical Summit established
Evidence	Workforce surveys embedded every 12–18 months
Structure	CASES Technical Division established or approved for implementation

Governance and Accountability
CASES Board, CASES Board sponsor; TSIG.

Monitoring and Evaluation
Annual reporting to the CASES Board and Year 3 formal review

Roadmap to a CASES Technical Division
Years 1-3 build evidence, growth and governance before transition planning.

Conclusion
The plan seeks sustainable change through governance, accreditation, professional standards and recognition. The Chartered Association of Sport and Exercise Sciences (CASES) Technician Commitment Action Plan 2026–2029 represents a significant step towards embedding technicians at the heart of the sport and exercise science profession. Building on the progress achieved through the CASES Technician Special Interest Group, this plan provides a clear framework for strengthening visibility, recognition, career development and sustainability for technical professionals across the sector. Through the delivery of these actions, CASES will influence governance, accreditation, professional standards and workforce development, ensuring technicians are recognised as essential contributors to teaching, research, innovation and professional practice. By working collaboratively with technicians, employers, members and sector partners, CASES is committed to creating meaningful and lasting change, establishing a sustainable and inclusive technical community, and laying the foundations for a future dedicated Technical Division within the Association.